

# NLG NEWS

June

This June at NLG the Five Senses are all around us. We can SMELL the flowers, TASTE our chocolate ice cream, SEE the blue sky, HEAR the people laughing on the playground, and FEEL the warm sun.



We use different body parts for our 5 senses. We use our **nose** to SMELL, our **tongue** to TASTE, our **eyes** to SEE, our **ears** to HEAR, and our **skin** to FEEL.



Our Five Senses help us understand what is happening around us. We use them all the time!

*What can you sense right now?*

# Comprehension Mad Libs

Use the News story to fill in the blanks to correctly answer the comprehension questions. If able, the member can also fill in the Mad Libs spots!

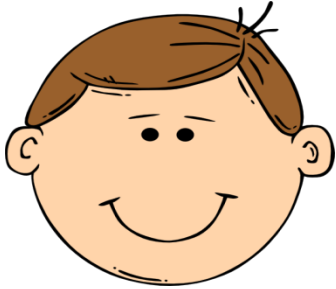
- I use my \_\_\_\_\_ to smell the \_\_\_\_\_.  
What? Noun
- I get to \_\_\_\_\_ my \_\_\_\_\_ ice cream.  
What? Adjective
- We use our Five Senses \_\_\_\_\_.  
When?
- I use my ears to \_\_\_\_\_ the music in the \_\_\_\_\_.  
What? Place
- My eyes can \_\_\_\_\_ the \_\_\_\_\_.  
What? Noun
- I can feel the \_\_\_\_\_ grass with my \_\_\_\_\_.  
Adjective What?

**Word Bank (use some of these terms to complete the red blanks):**

|              |        |       |       |      |      |
|--------------|--------|-------|-------|------|------|
| All the time | Ears   | Taste | Smell | Hear | Nose |
| Feel         | Tongue | Skin  | Never | See  | Eyes |

# BINGO!

Head



Ear



Nose



Eat



Eyes



Hands



Tongue



Hurt



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# BINGO!

Listen



Nose



Hands



Tongue



Eat



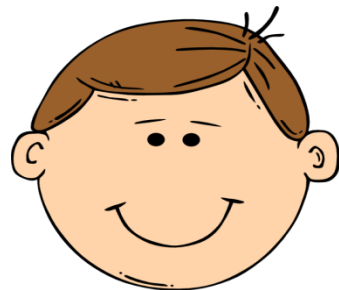
Eyes



Hurt



Head



# BINGO!

Eyes



Listen



Ear



Nose



Hurt



Eat



Hands



Tongue



# BINGO!

Hands



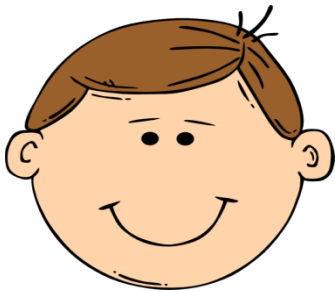
Ear



Eyes



Head



Listen



Hurt



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Tongue



Eat



# BINGO!

Tongue



Hurt



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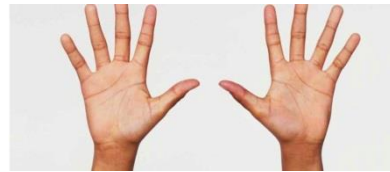
Nose



Ear



Hands



Eat



Eyes



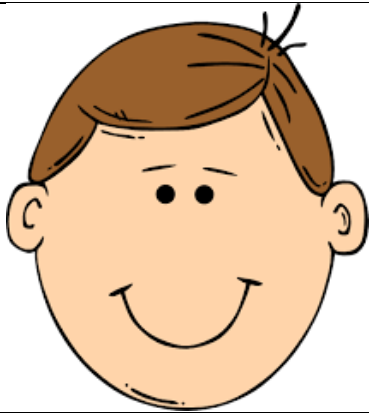
Listen



# Bingo Pieces

|   |               |
|---|---------------|
|    | <b>hands</b>  |
|    | <b>ear</b>    |
|    | <b>nose</b>   |
|   | <b>eyes</b>   |
|  | <b>listen</b> |
|  | <b>eat</b>    |





**head**



**hurt**

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**tongue**

# Categories

**Instructions:** Have each member draw a line to match the question with the corresponding picture. If drawing a line is difficult, feel free to encourage members to point to the corresponding picture.

What do we use to SMELL?



What do we use to SEE?



What do we use to TASTE?



What do we use to FEEL?



What do we use to HEAR?



## Answering Wh- Questions

**Instructions:** Show a member the picture and talk about what you see. Ask them the corresponding wh- questions, looking for an appropriate answer.



Who is on a picnic? \_\_\_\_\_

What are they doing? \_\_\_\_\_

Where are they sitting? \_\_\_\_\_

When did they get to the park? \_\_\_\_\_

How do they feel? \_\_\_\_\_

# What would you do?

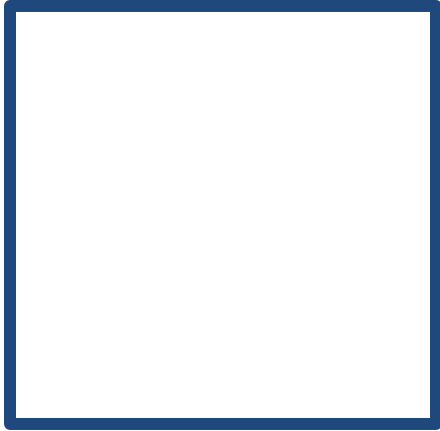
**Directions:** State the problem and present both solutions verbally. Circle or select the solution that makes the most sense.

|   |  |  |
|---|--|--|
| <p>My feet are cold!</p> <p>I should</p>                      |  <p>Put socks on</p>          |  <p>Put sandals on</p>          |
| <p>My hands are dirty.</p> <p>I should</p>                    |  <p>Wash my hands</p>         |  <p>Eat a sandwich</p>          |
| <p>I hear a loud noise that I don't like.</p> <p>I should</p> |  <p>Yell louder</p>          |  <p>Try wearing headphones</p> |
| <p>The drink is too hot.</p> <p>I should</p>                  |  <p>Drink it.</p>           |  <p>Blow on it.</p>           |
| <p>My leg hurts.</p> <p>I should</p>                          |  <p>Put ice on my leg.</p> |  <p>Jump</p>                  |

# 5 Pictures: Five Senses

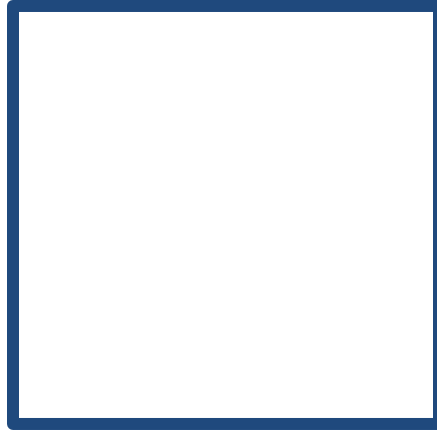
Draw, find on device, cut out a picture, find a picture on the internet, etc. related to the topic. You can use the word bank or think of different words on your own!

**Word Bank:** Stomach, head, nose, mouth, eyes, hands, ears, hurt, eat, feel, watch, look, listen



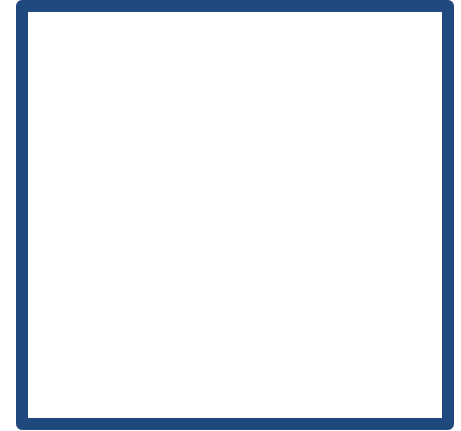
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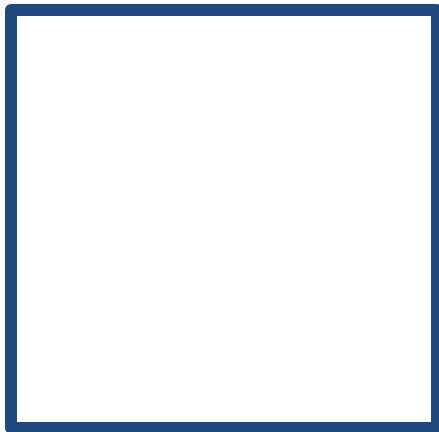
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# Concepts

**Activity 1:** Play Simon Says (Touch your 'target')! Make it fun! Let members take turns being Simon and telling you what to touch.

**Activity 2:** Discuss the pictures on the page and ask members to select the corresponding answers to the questions that explore basic concepts.



Which apple is BIG?      1                      2

What COLOR are the apples?    **RED**                      **GREEN**

How do apples FEEL?            HARD                      SOFT

How do apples TASTE?          SWEET                      SALTY



What COLOR are the hands?    **ORANGE**                      **BLUE**

Which hand is SMALL?                      1                      2

What do your hands do?          FEEL                      SMELL

HOW MANY hands are there?      2                      5

# Conversation Starters: Five Senses

The staff can assist members in having a conversation about the topic. These questions are intended to initiate the conversation, please elaborate to support on topic responses.

## **Smell:**

What smells good/bad? Why do you like/dislike it?      What do we smell with? Show me.

## **See:**

What looks pretty/ugly? Why do you like/dislike it?      What do we use to see? Show me.

## **Hear:**

What sounds nice/ bad? Why do you like/dislike it?      What do we use to hear? Show me.

## **Taste:**

What tastes good/ bad? Why do you like/dislike it?      What do we use to taste? Show me.

## **Feel:**

What tastes good/bad to you? Why do you like/dislike it?      What do we use to feel? Show me.